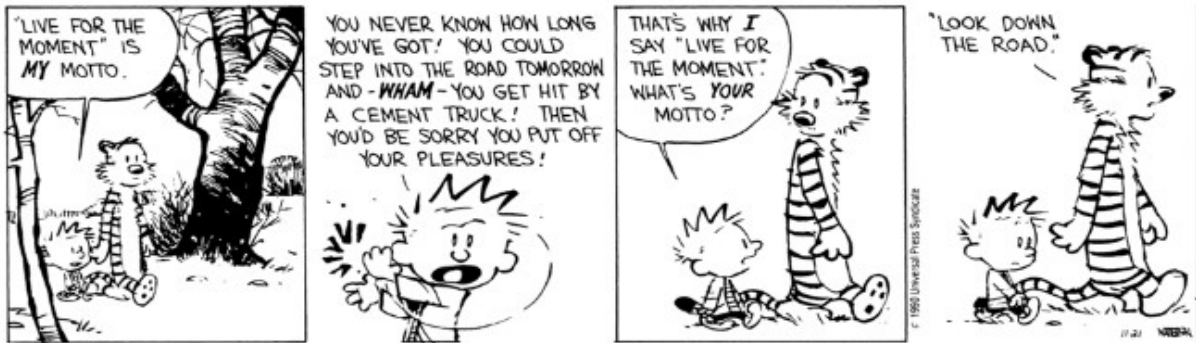




Subject: Grade 11 English: Home Language
Topic: English HL: Term 1 - Mini-Exam
Total: 85 Marks

Name: _____
Date: _____

This image refers to question: 1, 2



Question 1: True/False

2 marks

The onomatopoeia in frame 2 is symbolised by the visual.

TRUE

FALSE

Question 2: Text Input

3 marks

Refer to frame 2.

Retype the sentence below in the passive voice:

You put off your pleasures.



This text refers to question: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17

Parents and Friends: Distinct Influences on Teen Decisions

1. In the intricate landscape of a teenager's life, influences come from various sources, with parents and friends playing crucial roles. Both contribute significantly to the decision-making process; yet the impact they exert differs in nature and depth. Studies from reputable sources like *Psychology Today* suggest that parents tend to have a more enduring influence on the choices teenagers make. Acting as the foundation of a teenager's upbringing, parents provide values and guidance that serve as a steady guide through the challenges of adolescence.

2. Parents are often considered the silent architects of a teenager's moral compass. According to *Time* magazine, the values instilled during childhood continue to shape decision-making processes well into the teenage years. The family environment acts as a crucible where teenagers learn essential life skills and ethical considerations. While friends contribute to the social fabric, parents remain the cornerstone, offering stable guidance that transcends the influence of peers.

3. Friends, on the other hand, exert a more immediate and visible influence on a teenager's decisions. Seeking identity and acceptance, teenagers often look to peers for validation. Research from *The Atlantic* suggests that peer pressure can sway decisions, ranging from academic choices to social behaviour. Friends act as mirrors, reflecting the norms and trends of the immediate social circle, prompting teenagers to conform to the group's expectations.

4. Anecdotal evidence further illustrates the nuanced dynamics between parents and friends. Sarah, a high school student, shares, "My parents always stressed the importance of education, and that's something I carry with me. But when it comes to weekend plans and social activities, my friends play a huge role in shaping what I do." This anecdote highlights the distinct spheres of influence, with parents guiding foundational principles and friends shaping more immediate, day-to-day choices.

5. In the complex realm of teenage decisions, life is similar to a ship navigating treacherous waters. Parents serve as the navigational tools, providing a steady course and a map based on long-term goals. Meanwhile, friends act as the winds that propel the ship forward, sometimes steering it off course but also adding vigor to the journey. It is the interaction between these forces that defines the path a teenager takes.

6. In conclusion, the influence of parents and friends on a teenager's decisions is significant, with each playing a unique role in shaping the individual. While friends contribute to immediate choices and social norms, parents lay the groundwork for lifelong values. Recognising the importance of both influences allows for a balanced and informed approach to decision-making, helping teenagers navigate the challenges of adolescence with resilience and wisdom.

Question 3: Multiple Choice

4 marks

What is the function of anecdotal evidence in an article?

- | | |
|----------|-------------------|
| A | Engagement |
| B | Contextualisation |
| C | Persuasion |
| D | All of the above. |

Question 4: True/False

2 marks

Refer to: "Recognising the importance of both influences allows for a balanced and informed approach to decision-making, helping teenagers navigate the seas of adolescence with resilience and wisdom."

In your opinion, are parents or friends the best influence on a teenager's life?

The best way to answer this question is a MIXED RESPONSE.

TRUE

FALSE

Question 5: Please Fill In The Blanks

4 marks

Account for the statement: "Friends, on the other hand, exert a more immediate and visible influence on a teenager's decisions."

Provide ANTONYMS for the underlined words above:

IMMEDIATE: (1) .

VISIBLE: (2) .

Possible Answers: obscure | clear | hurried | delayed

1	
---	--

2	
---	--

Question 6: Multiple Choice

4 marks

Suggest what "The familial environment serves as a crucible where teenagers learn essential life skills and ethical considerations." implies about parents.

The word 'crucible' means

A	a container used for melting metals
---	-------------------------------------

B	a witch symbol
---	----------------

C	a promise or oath
---	-------------------

D	a compass and direction point
---	-------------------------------

Question 7: Please Fill In The Blanks

4 marks

The passage highlights the role that both parents and (1) play in a teenager's life. These are both (2) influences.

Possible Answers: internal | external | friends | family

1	
---	--

2	
---	--

Question 8: Text Input

3 marks

What is the writer's **attitude** in the sentence: "Seeking identity and acceptance, teenagers often look to peers for validation."

His **attitude** is (neutral/ cautious).

Choose one of the words in brackets.

--

Question 9: True/False

2 marks

The figure of speech used in: "Friends act as mirrors, reflecting the norms and trends of the immediate social circle, prompting teenagers to conform to the group's expectations." is ALLITERATION.

TRUE

FALSE

Question 10: Please Fill In The Blanks

4 marks

Provide evidence from paragraph 1 proving that parents are the **bedrock** of a teenager's upbringing.

Parents provide (1) and (2) .

Answer in alphabetical order.

Possible Answers: morals | rules | responsibilities | direction

1	
---	--

2	
---	--

Question 11: Please Fill In The Blanks

4 marks

"While friends contribute to the social fabric, parents remain the cornerstone, offering stable guidance that transcends the influence of peers."

Friends influence teenagers on a/ an (1) level, while parents influence on a/ an (2) level.

Possible Answers: ethical | career | societal | education

1	
----------	--

2	
----------	--

Question 12: Multiple Choice

4 marks

Comment why the article mentions magazine sources.

These provide

- | | |
|----------|-------------------|
| A | credibility |
| B | validity |
| C | trust |
| D | All of the above. |

Question 13: Text Input

3 marks

Evaluate the **tone** in: "Credible research from *The Atlantic* suggests that peer pressure can sway decisions ranging from academic choices to social behaviour."

TONE refers to a ONE WORD

Provide **one word** as an answer.

Question 14: Text Input

3 marks

State the dangers in "Friends act as mirrors, reflecting the norms and trends of the immediate social circle, prompting teenagers to conform to the group's expectations."

The DICTION that displays the dangers is the word

Provide only one word as your answer.

Question 15: Text Input

3 marks

Critically discuss the '*depth*' referred to in: "Both contribute significantly to the decision-making process; yet the impact they exert differs in nature and **depth**."

The word '*depth*' in context means (level/ influence).

Choose one of the words in brackets.

Question 16: True/False

2 marks

Paragraph 5 uses an EXTENDED METAPHOR to make a point.

TRUE

FALSE

Question 17: Multiple Choice

4 marks

Discuss why the article included a quote from Sarah, a high school student.

Sarah is a

- | | |
|----------|--------------------------|
| A | famous teenager |
| B | real example of evidence |
| C | made-up person |
| D | None of the above. |

This text refers to question: 18, 19, 20, 21, 22, 23

PEER PRESSURE

1. Positive peer pressure can be a catalyst for personal growth and development. When individuals are surrounded by peers who exhibit constructive behaviors and values, they are likely to be influenced positively. Positive peer pressure encourages individuals to adopt healthy habits, pursue academic excellence, and engage in prosocial activities. For instance, a student may be motivated to academically excel when surrounded by classmates who prioritise education and hard work. In such cases, positive peer pressure serves as a driving force for individuals to strive for self-improvement and success.
2. Conversely, negative peer pressure can lead individuals down an instrumental path. When surrounded by peers who engage in risky behaviors or make poor choices, individuals may feel compelled to conform, succumbing to negative influences. Negative peer pressure can manifest in various forms, such as substance abuse, delinquency, or engaging in harmful activities. The desire to fit in or gain acceptance from a peer group may override one's better judgment, resulting in detrimental consequences for your well-being and future prospects.
3. Ultimately, the impact of peer pressure, whether positive or negative, underscores the importance of choosing one's social circles wisely. Positive peer pressure can contribute to personal development, while negative peer pressure can lead to adverse outcomes. Individuals must be discerning in their choices and be mindful of the influences that surround them, recognising the potential consequences of succumbing to peer pressure.

Question 18: Text Input

3 marks

Consider:

"For instance, a student may be motivated to academically excel when surrounded by classmates..."

The underlined grammatical error is a ... infinitive.

Provide one word only.

Question 19: True/False

2 marks

There is a spelling error in paragraph 2.

TRUE

FALSE

Question 20: Please Fill In The Blanks

4 marks

Consider:

The desire to fit in or gain acceptance from a peer group may override one's better judgement, resulting in detrimental consequences for your well-being and future prospects.

The sentence should read:

The desire to fit in or gain acceptance from a peer group may override one's better judgement, resulting in detrimental consequences for (1) well-being and future prospects.

This is an example of (2) consistency.

Possible Answers: their | one's | pronoun | adjective

1	
----------	--

2	
----------	--

Question 21: Please Fill In The Blanks

4 marks

The word CONVERSELY is a/ an (1) as it has the **same meaning** as (2) .

Possible Answers: antonym | however | because | synonym

1	
----------	--

2	
----------	--

Question 22: Text Input

3 marks

Consider the word "prosocial".

The prefix is

--

Question 23: True/False

2 marks

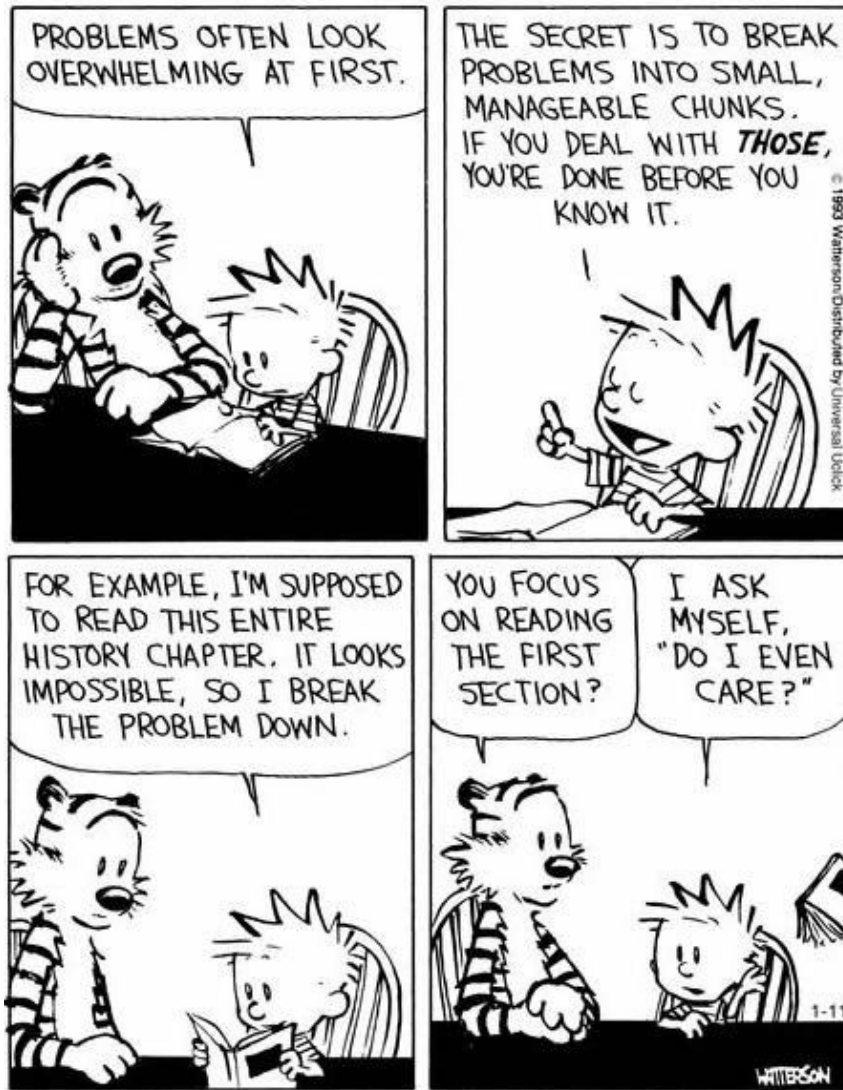
The SYNONYM for the phrase "driving force" from paragraph 1 is: .

STRIVE

TRUE

FALSE

This image refers to question: 24, 25



Question 24: Text Input

3 marks

In frame 1, the tiger is listening (attentively/ partially).

Choose one of the words in brackets.

Question 25: Please Fill In The Blanks

4 marks

Refer to frame 1.

In reported speech, Calvin's words would be:

Calvin said (1) problems often (2) overwhelming at first.

Possible Answers: if | looked | that | looks

1	
----------	--

2	
----------	--

This image refers to question: 26, 27



Question 26: True/False

2 marks

The visual does not tie in with the purpose of the advert.

TRUE

FALSE

Question 27: Text Input

3 marks

The apostrophe in the catchphrase shows

Provide one word only.

Total: 85 Marks